

Draft of Writing Assessment Rubric

Criterion	Species 1	Species 2	Species 3
<p>Completion</p> <ul style="list-style-type: none"> <input type="checkbox"/> Every single question is addressed. <input type="checkbox"/> Drawings of male and female (if they exist) <input type="checkbox"/> Drawings of different life stages (if they exist) <input type="checkbox"/> Placed into lab section's food web. <input type="checkbox"/> Placed into lab section's evolutionary tree. 			
<p>Accuracy</p> <ul style="list-style-type: none"> <input type="checkbox"/> Answers to questions are not impossible, based on current science (creating energy, etc.). <input type="checkbox"/> Answers to questions make biological sense. <input type="checkbox"/> All ecosystem functions are accounted for. <input type="checkbox"/> All nutrient / energy cycles are satisfied. <input type="checkbox"/> Answers take into account differences between the target planet and Earth. 			
<p>Creativity</p> <ul style="list-style-type: none"> <input type="checkbox"/> The species does not in fact already exist on Earth under a different name. 			
<p>Clarity of Expression</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete sentences. <input type="checkbox"/> Words are spelled consistently and correctly, at least to the level of a spell-checker. <input type="checkbox"/> The writing is coherent. 			
<p>Integration (Extra Credit)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Placed into planet-wide food web. <input type="checkbox"/> Placed into planet-wide evolutionary tree. 			
<p>Process</p> <ul style="list-style-type: none"> <input type="checkbox"/> Three draft species completed on time for peers to review in creating food webs and evolutionary trees. 			